



**Maturitní témata z anglického jazyka  
(zaměření živé jazyky – další cizí jazyk,  
zaměření všeobecné – hlavní/další cizí jazyk)**

- 1. JOBS AND PROFESSIONS, CV, JOB INTERVIEW, MY PLANS AND FUTURE CAREER**  
(various kinds of jobs, getting a job, pay, qualifications, skills...)
- 2. PILSEN AND WEST BOHEMIA**  
(Pilsen as the industrial, cultural, commercial and educational centre of the region, historical landmarks, spas, unique nature and protected landscapes...)
- 3. SCHOOLS AND EDUCATION IN THE CZECH REPUBLIC AND IN THE UNITED KINGDOM**  
(school systems, compulsory education, university education, types of schools, main differences or similarities in the school systems in the UK and the CR...)
- 4. MEALS**  
(typical meals of British and Czech cuisine, kinds of food, healthy eating, junk food, dieting, eating on special occasions...)
- 5. HOUSING**  
(housing estates, facilities, flats, houses in the CR and the UK, furnishings...)
- 6. THEATRE**  
(a theatre building, W. Shakespeare + other famous British, Czech and world playwrights, types of theatre, plays...)
- 7. SHOPPING AND TRENDS**  
(types of shops, ways of payment, money, making a complaint, on-line shopping...)
- 8. THE CZECH REPUBLIC**  
(political situation, changes in our society, important current issues...)
- 9. MASS MEDIA AND THE INTERNET**  
(printed and online press, radio and podcasts, film, TV channels and programmes, streaming services, social media, online security...)
- 10. ENVIRONMENTAL ISSUES**  
(pollution, climate change and the greenhouse effect, waste and recycling, alternative energy sources, wildlife conservation and endangered species, loss of natural habitats, animal welfare and cruelty to animals...)
- 11. THE CZECH REPUBLIC**  
(geographical characteristics, membership in international organizations, EU, NATO, international relations, ethnic and national minorities, problems in the society...)
- 12. FAMILY AND RELATIONSHIPS IN THE CONTEMPORARY SOCIETY**  
(traditional vs. modern families, current trends and issues, generation gap and support, friendship and leisure in the digital age...)

**13. CANADA**

(geographical characteristics, political system, inhabitants, important cities...)

**14. THE UNITED KINGDOM**

(geographical characteristics, political system, the British Commonwealth of Nations, important cities, languages...)

**15. TRAVELLING AND ITS ISSUES**

(means of transport, travel agencies, importance of travelling, personal experience from trips abroad, overtourism and ecotourism...)

**16. SPORTS AND GAMES**

(sports and games in the U.K. and the U.S.A., the Olympic Games, summer sports, winter and relaxation sports, dangerous and risky sports, drug abuse in sports, PE at schools...)

**17. LONDON**

(important sights, places of interest, historic events...)

**18. NEW YORK**

(history, important sights of Manhattan...)

**19. MUSIC PROMOTING CROSSCULTURAL UNDERSTANDING**

(musical instruments, music festivals, important cultural venues in the UK and the world, Live Aid, various music styles, music I like, music as a universal language connecting the world...)

**20. IMPORTANT CITIES IN THE CZECH REPUBLIC**

(Prague, historical and cultural heritage, economic and industrial centres, tourism and landmarks...)

**21. AUSTRALIA**

(geographical characteristics, political system, nature, fauna, history, important cities...)

**22. HEALTH CARE**

(prevention, diseases, alternative medicines, at the doctor's, in hospital, medicaments...)

**23. SCIENCE AND TECHNOLOGY IN OUR LIVES**

(technology in daily life, positive and negative impacts of technology, artificial intelligence (AI), scientific breakthroughs, future outlook...)

**24. THE UNITED STATES OF AMERICA**

(geographical characteristics, political system, important cities and places of interest...)

**25. FASHION**

(contemporary trends, the importance of fashion in your life, hairstyles, accessories, dressing for various occasions, make-up, costume jewellery...)

Pozn.: Součástí každého maturitního okruhu je rovněž práce s textem (reading comprehension) – čtení s porozuměním a vyjádření vlastního názoru.

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